

# *All India* **GS Mains PYQs plus**

## **Test Series 2026**

**(Decode Past to Master the Present)**



**Excellence Through PYQs**



**Master Classes on  
Answer Writing  
(GS & Essay)**



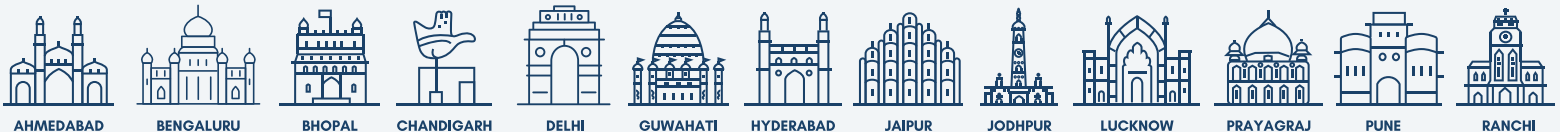
**24 High-Impact  
Tests (GS+Ethics  
+ Essay)**



**In-depth  
Assessment  
and Feedback**



**Personalised  
Mentoring**



## ABOUT THE PROGRAM

Any approach to preparing for the UPSC CSE Mains remains incomplete without the comprehensive analysis of and practice of the Previous Year UPSC CSE questions. Nothing substitutes the value of writing answers to actual UPSC questions.

Practising previous year questions (PYQs) offers unmatched insight into the exam's evolving nature, real-time complexity, and the examiner's mindset. **Many toppers consistently emphasize solving actual PYQs** as a critical component of their strategy.

To cater to this vital need, **VisionIAS** launches the **All India GS Mains PYQ-Plus Test Series**. It is a specialized program combining **actual UPSC PYQs with current affairs-based questions on dynamic topics** like International Relations (IR), Environment, and Science and Technology (S&T) among others. It offers a structured, analytical approach with question deconstruction, directive analysis, smart value addition and Innovative Assessment System™ to help aspirants master evolving UPSC Mains demands.

## WHY GS MAINS PYQ-PLUS TEST SERIES?

| Why It Matters                                                                                                                     | How It Empowers for Mains Success                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>100% PYQ-Anchored Tests</b>                   | <ul style="list-style-type: none"><li>➤ Practice with real UPSC PYQs —no guesswork.</li><li>➤ Reflecting the exact tone, structure, and depth of UPSC's expectations.</li></ul>                                                                                                       |
|  <b>Evolving and Proven Relevance of PYQs</b>   | <ul style="list-style-type: none"><li>➤ Revisits older questions with updated context (policies, global events, reports) to reflect current UPSC demands.</li><li>➤ Moreover, UPSC often reframes earlier PYQs, underlining their indispensability for focused preparation.</li></ul> |
|  <b>Static-Dynamic Linkage</b>                  | <ul style="list-style-type: none"><li>➤ Builds the ability to merge core concepts with recent developments for more relevant and impactful content.</li></ul>                                                                                                                         |
|  <b>Skill-Building over Rote Practice</b>       | <ul style="list-style-type: none"><li>➤ Moves beyond passive writing to active answer crafting, structure mastery, and value integration.</li></ul>                                                                                                                                   |
|  <b>Pattern Recognition &amp; Trend Mapping</b> | <ul style="list-style-type: none"><li>➤ Enhances ability to decode frequently asked themes and topics across papers and years.</li></ul>                                                                                                                                              |
|  <b>Increases Writing Confidence</b>            | <ul style="list-style-type: none"><li>➤ Builds familiarity with UPSC's tone and style, resulting in reduced exam anxiety and better time utilization.</li></ul>                                                                                                                       |
|  <b>Toppers' Proven Strategy</b>                | <ul style="list-style-type: none"><li>➤ Empowers with a method followed by successful candidates writing and analyzing PYQs as core preparation.</li></ul>                                                                                                                            |

# HISTORY REPEATS: PYQS REAPPEAR IN UPSC

## Earlier PYQ

GS-1

Year 2019

Q13. स्पष्ट कीजिए कि अमरीकी एवं फ्रांसीसी क्रांतियों ने आधुनिक विश्व की आधारशिलाएँ किस प्रकार निर्मित की थीं। (250 शब्दों में उत्तर दीजिए)

Explain how the foundations of the modern world were laid by the American and French Revolutions. (Answer in 250 words)

15

Year 2014

Q17. क्या कारण है कि संसार का वलित पर्वत (फोल्डेड माउन्टेन) तंत्र महाद्वीपों के सीमांतों के साथ-साथ अवस्थित है? वलित पर्वतों के वैश्विक वितरण और भूकंपों एवं ज्वालामुखियों के बीच साहचर्य को उजागर कीजिए।

Why are the world's fold mountain systems located along the margins of continents? Bring out the association between the global distribution of fold mountains and the earthquakes and volcanoes.

10

GS-2

Year 2019

14. "महान्यायवादी भारत की सरकार का मुख्य विधि सलाहकार और वकील होता है।" चर्चा कीजिए।  
"The Attorney-General is the chief legal adviser and lawyer of the Government of India." Discuss.

15

Year 2019

12. "संविधान का संशोधन करने की संसद की शक्ति एक परिसीमित शक्ति है और इसे आत्यंतिक शक्ति के रूप में विस्तृत नहीं किया जा सकता है।" इस कथन के आलोक में व्याख्या कीजिए कि क्या संसद संविधान के अनुच्छेद 368 के अंतर्गत अपनी संशोधन की शक्ति का विशदीकरण करके संविधान के मूल ढांचे को नष्ट कर सकती है?

"Parliament's power to amend the Constitution is a limited power and it cannot be enlarged into absolute power." In the light of this statement explain whether Parliament under Article 368 of the Constitution can destroy the Basic Structure of the Constitution by expanding its amending power?

15

Year 2017

19. भारत की ऊर्जा सुरक्षा का प्रश्न भारत की आर्थिक प्रगति का सर्वाधिक महत्वपूर्ण भाग है। पश्चिम एशियाई देशों के साथ भारत के ऊर्जा नीति सहयोग का विश्लेषण कीजिए। (उत्तर 250 शब्दों में दीजिए)

The question of India's Energy Security constitutes the most important part of India's economic progress. Analyze India's energy policy cooperation with West Asian countries. (Answer in 250 words)

15

GS-3

Year 2018

12. विश्व व्यापार में संरक्षणवाद और मुद्रा चालबाजियों की हाल की परिघटनाएँ भारत की समष्टि-आर्थिक स्थिरता को किस प्रकार से प्रभावित करेंगी?

How would the recent phenomena of protectionism and currency manipulations in world trade affect macroeconomic stability of India? (Answer in 250 words)

15

Year 2017

20. आतंकवाद की महाविपत्ति राष्ट्रीय सुरक्षा के लिये एक गम्भीर चुनौती है। इस बढ़ते हुए संकट का निव्यंजन करने के लिये आप क्या-क्या हल सुझाते हैं? आतंकी निधीयन के प्रमुख स्रोत क्या हैं? (उत्तर 250 शब्दों में दें)

The scourge of terrorism is a grave challenge to national security. What solutions do you suggest to curb this growing menace? What are the major sources of terrorist funding? (Answer in 250 words)

15

## Reappeared As in UPSC Mains 2025

GS-1

13. समकालीन विश्व के लिए फ्रांसीसी क्रांति की निरंतर प्रासंगिकता है। स्पष्ट कीजिए। (उत्तर 250 शब्दों में दीजिए)

The French Revolution has enduring relevance to the contemporary world. Explain. (Answer in 250 words)

15

16. चर्चा कीजिए कि ग्रह के महाद्वीपों और महासागरीय बेसिनों के आकार और माप (साइज) में, क्रस्टल द्रव्यमानों की टेक्टोनिक गतिविधियों के कारण, परिवर्तन कैसे होते हैं। (उत्तर 250 शब्दों में दीजिए)

Discuss how the changes in shape and sizes of continents and ocean basins of the planet take place due to tectonic movements of the crustal masses. (Answer in 250 words)

15

GS-2

5. "भारत का महान्यायवादी (एटर्नी जनरल) केन्द्र सरकार के कानूनी ढाँचे का मार्गदर्शन करने और कानूनी परामर्श के माध्यम से ठोस शासन सुनिश्चित करने में महत्वपूर्ण भूमिका निभाता है।" इस संबंध में उसकी जिम्मेदारियों, अधिकारों और सीमाओं का विवेचन कीजिए। (उत्तर 150 शब्दों में दीजिए)

"The Attorney General of India plays a crucial role in guiding the legal framework of the Union Government and ensuring sound governance through legal counsel." Discuss his responsibilities, rights and limitations in this regard.

(Answer in 150 words) 10

12. भारतीय संविधान ने कुछ प्रक्रियात्मक अवरोधों के साथ सामान्य विधायी संस्थाओं को संविधान संशोधन की शक्ति प्रदान की है। इस कथन को दृष्टिगत कर संसद के संविधान संशोधन की शक्ति पर प्रक्रियात्मक एवं सारभूत परिसीमाओं का परीक्षण कीजिए। (उत्तर 250 शब्दों में दीजिए)

Indian Constitution has conferred the amending power on the ordinary legislative institutions with a few procedural hurdles. In view of this statement, examine the procedural and substantive limitations on the amending power of the Parliament to change the Constitution.

(Answer in 250 words) 15

19. "ऊर्जा सुरक्षा भारत की विदेश नीति का मुख्य स्तंभ है, और यह मध्य पूर्वी देशों में भारत के व्यापक प्रभाव से जुड़ा हुआ है।" आप आने वाले वर्षों में भारत की विदेश नीति की दिशा के साथ ऊर्जा सुरक्षा को कैसे एकीकृत करेंगे? (उत्तर 250 शब्दों में दीजिए)

"Energy security constitutes the dominant kingpin of India's foreign policy, and is linked with India's overarching influence in Middle Eastern countries." How would you integrate energy security with India's foreign policy trajectories in the coming years? (Answer in 250 words)

15

GS-3

Q2. भारतीय अर्थव्यवस्था के समक्ष वे कौन-सी चुनौतियाँ हैं जब विश्व स्तंत्र व्यापार तथा बहुपक्षीयता से दूर होकर संरक्षणवाद तथा द्विपक्षीयता की ओर बढ़ रहा है। इन चुनौतियों का सामना किस तरह किया जा सकता है?

(उत्तर 150 शब्दों में दीजिए)

What are the challenges before the Indian economy when the world is moving away from free trade and multilateralism to protectionism and bilateralism? How can these challenges be met?

(Answer in 150 words) 10

Q9. आतंकवाद एक वैश्विक महाविपत्ति है। यह भारत में किस रूप में प्रकट हुआ है? समसामयिक उदाहरणों से व्याख्या कीजिए। राज्य द्वारा कौन-से जवाबी उपाय अपनाए गए हैं? समझाइए। (उत्तर 150 शब्दों में दीजिए)

Terrorism is a global scourge. How has it manifested in India? Elaborate with contemporary examples. What are the counter measures adopted by the State? Explain.

(Answer in 150 words) 10

## GS-4

### Year 2023

Q6. (a) गुरु नानक की प्रमुख शिक्षाएँ क्या थीं ? समकालीन दुनिया में उनकी प्रासंगिकता की व्याख्या कीजिए ।

(उत्तर 150 शब्दों में दीजिए)

What were the major teachings of Guru Nanak? Explain their relevance in the contemporary world.

10

(Answer in 150 words)

### Year 2019

2.(a) लोक निधियों का प्रभावी उपयोग विकास के लक्ष्यों को प्राप्त करने हेतु निर्णायक है । लोक निधियों के अल्प उपयोग एवं दुरुपयोग के कारणों का समालोचनात्मक परीक्षण करते हुए उनके निहितार्थों की समीक्षा कीजिए । (150 शब्द)

Effective utilization of public funds is crucial to meet development goals. Critically examine the reasons for under-utilization and mis-utilization of public funds and their implications. (150 words)

10

## GS-4

4.(b) महावीर की प्रमुख शिक्षाएँ क्या हैं ? समकालीन विश्व में उनकी प्रासंगिकता स्पष्ट कीजिए । (उत्तर 150 शब्दों में दीजिए)

What are the major teachings of Mahavir? Explain their relevance in the contemporary world. (Answer in 150 words)

10

6.(b) भारत विश्व की उभरती हुई आर्थिक शक्ति है क्योंकि आइ.एम.एफ. के अनुमानानुसार हाल ही में इसने विश्व की चौथी सबसे बड़ी अर्थव्यवस्था का दर्जा हासिल किया है । तथापि यह देखा गया है कि कुछ क्षेत्रों में आबंटित धनराशि का या तो कम उपयोग किया जाता है अथवा उसका गलत उपयोग होता है । इस संबंध में जवाबदेही सुनिश्चित करने, लीकेज रोकने तथा निकट भविष्य में विश्व की तीसरी सबसे बड़ी अर्थव्यवस्था का दर्जा प्राप्त करने के लिए आप क्या विशिष्ट उपाय सुझावेंगे ?

(उत्तर 150 शब्दों में दीजिए)

India is an emerging economic power of the world as it has recently secured the status of fourth largest economy of the world as per IMF projection. However, it has been observed that in some sectors, allocated funds remain either under-utilised or misutilised. What specific measures would you recommend for ensuring accountability in this regard to stop leakages and gaining the status of third largest economy of the world in near future? (Answer in 150 words)

10

## WHAT'S INSIDE THE PROGRAM



### Comprehensive Test Format: Previous Year Questions & Contemporary Themes

- Essay and each **GS paper is micro-mapped** into subjects, sub-topics, and themes for targeted and holistic coverage.
- Tests based directly on **actual UPSC Mains PYQs** and **selective dynamic questions** (clearly differentiated) on contemporary themes.



### 24 High-Impact Tests

- **10 Mini Tests** (8 GS + 2 Essay): Focused short-format tests with 10 questions each for GS, and 1 Essay per test before moving to sectional and full-length tests.
- **9 Sectional Tests** (8GS + 1 Essay): One Essay and Two sectional tests each for GS-1, GS-2, GS-3, and GS-4, ensuring targeted coverage of all major themes and sub-topics.
- **5 Full-Length Tests**: One comprehensive mock for each GS paper and Essay, simulating the real UPSC Mains environment.



### Current Affairs Inter-Linkage

- Selective new questions (**clearly differentiated**) included on dynamic, contemporary themes to align with evolving exam trends.
- **Model answers** updated with current developments to ensure present-day relevance.



### Expert Deconstructed Model Answers

- **Expert-crafted answers** with question deconstruction, directive decoding, and enriched content cues to maximize mains score.



### Holistic Content Support

- **Access to PYQ Knowledge Hub**: Digital repository of previous year questions and trend analysis for in-depth preparation.
- **Value Addition Material**: Curated enrichment notes with updated data, reports, and GS paper-wise dedicated document containing high-impact keywords, topic-specific terminology.



### Master Classes for Answer Writing

- Focused classes covering everything from the fundamentals to advanced answer-writing techniques.
- Master answer-writing styles for each GS paper and Essay to maximize impact.



### Flexible Test Schedule

- Scientifically designed test schedule with flexibility to postpone tests (not prepone). Attempt tests once in either offline or online mode, as per convenience.



### Post Test Discussion Sessions

- Offline and Online Post-Test discussions by Vision IAS faculty.



### In-Depth Assessment and Feedback

- **Experienced Team of experts** to assess student performance and provide valuable insights.
- **Detailed feedback** included question-wise comments, improvement tips, and guidance on value enrichment.



### Personalised One-on-One Mentorship

- **On-demand one-on-one mentoring** for doubt resolution and strategy guidance.
- **Multi-platform support** through telephonic, email, and in-person interactions.

## EXPECTED LEARNING OUTCOMES



Decoding the thought process of the UPSC and analysis of the key trends through the UPSC PYQs Test Series



Developing Critical Thinking and Advanced Answer-Writing Skills



Effective Revision and Consolidation



Learning time management to complete the GS Mains Papers



Simulated Exam Experience and Psychological Readiness



Motivation, Confidence Building, and Enhanced Exam-Readiness

## PROGRAM DETAILS

Available in both English & Hindi Medium

| Module | Medium  | No. of Tests | Start Date               | Program Structure                          | Fees<br>(Inc all Taxes) |
|--------|---------|--------------|--------------------------|--------------------------------------------|-------------------------|
| 3591   | English | 24           | 2 <sup>nd</sup> November | 10 Mini+ 9 Sectional + 5 Full-Length Tests | ₹ 15,000                |

## CONCESSION DETAILS

|                                         |                                              |                                                   |                                         |
|-----------------------------------------|----------------------------------------------|---------------------------------------------------|-----------------------------------------|
| <b>VisionIAS</b><br>Student: <b>25%</b> | <b>UPSC Interview</b><br>Student: <b>40%</b> | <b>VisionIAS Classroom</b><br>Student: <b>50%</b> | <b>Selected</b><br>Students: <b>50%</b> |
|-----------------------------------------|----------------------------------------------|---------------------------------------------------|-----------------------------------------|

### NOTE:

- Mini Tests are available only in Online Mode.
- Sectional and Full-Length Tests can be attempted in both Offline and Online Modes.
- Online/distance learning students can download Question-cum-answer booklets and approach-answer-analysis of mock test papers from Vision IAS student platform.
- Question cum Answer Booklet, Approach-Answer-Analysis of mock test papers will not be dispatched.
- Value Addition / Current Affairs / Supplementary material will be provided in the soft copy only.
- Information related to test discussions will be notified through email, text messages and student's portal.
- Vision IAS material is for the individual subscriber only. In case of copyright violation, the admission to the test series may be revoked.
- It is required for students to provide UPSC Roll No and other pertinent details whenever requested by Vision IAS.
- Fee once paid is non-refundable and non-transferable under any circumstances.
- Vision IAS reserves all rights to make any changes in test series schedule, its timing, etc., if need arises.
- Vision IAS Test Centers remain open 7 days a week for writing Tests, except on notified holidays.



# STRUCTURE OF THE PROGRAM

| Test No.<br>[Code]     | Date of<br>Mock Test                 | Subjects                                                                                                                        | Topics Covered<br>[Max Marks: 125; Duration of Test: 1.5 Hrs]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mini<br>Test-1<br>5090 | 2 <sup>nd</sup><br>November<br>2025  | GS1: Indian<br>Heritage and<br>Culture+<br>Modern<br>Indian<br>History +<br>Post-Indepen<br>dence History<br>+ World<br>History | <p><b>Indian Heritage and Culture</b></p> <ul style="list-style-type: none"> <li>Art &amp; Culture: Indian culture will cover the salient aspects of Art Forms, literature, and Architecture from ancient to modern times.</li> </ul> <p><b>Modern History</b></p> <ul style="list-style-type: none"> <li>Modern Indian history from about the middle of the eighteenth century until the present – significant events, personalities, issues.</li> <li>The Freedom Struggle its various stages and important contributors/contributions from different parts of the country.</li> </ul> <p><b>Post-Independence</b></p> <ul style="list-style-type: none"> <li>Post-independence consolidation and reorganization within the country.</li> </ul> <p><b>World History</b></p> <ul style="list-style-type: none"> <li>History of the world will include events from the 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc. their forms and effects on society.</li> </ul>                                                                                |
| Mini<br>Test 2<br>5091 | 16 <sup>th</sup><br>November<br>2025 | GS 1: I Society<br>+ Geography                                                                                                  | <p><b>SOCIETY</b></p> <ul style="list-style-type: none"> <li>Society: Salient features of Indian Society, Diversity of India.</li> <li>Role of women and women's organizations, population and associated issues, poverty and developmental issues, urbanization, problems, and remedies.</li> <li>Effects of globalization on Indian society, social empowerment, communalism, regionalism, and secularism.</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Physical Geography: Salient features of the world's physical geography.</li> <li>Human and Economic Geography: Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>Geophysical Phenomena: Important geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclones, etc., geographical features and their location, changes in critical geographical features (including water bodies and ice caps), and in flora and fauna, and the effects of such changes.</li> </ul> |

|                                   |                                      |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------|--------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mini Test 3</b><br><b>5092</b> | <b>30<sup>th</sup> November 2025</b> | <b>GS: 2 Polity + IR</b>                 | <b>POLITY AND INDIAN CONSTITUTION</b> <ul style="list-style-type: none"> <li>Indian Constitution – historical underpinnings, evolution, features, amendments, significant provisions, and basic structure.</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances to local levels, and challenges therein.</li> <li>Separation of powers between various organs, dispute redressal mechanisms, and institutions.</li> <li>Comparison of the Indian constitutional scheme with that of other countries.</li> <li>Parliament and State legislatures – structure, functioning, conduct of business, powers &amp; privileges, and issues arising out of these.</li> <li>Structure, organization, and functioning of the Executive and the Judiciary – Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>Salient features of the Representation of People's Act.</li> <li>Appointment to various Constitutional posts, powers, functions, and responsibilities of various Constitutional Bodies.</li> <li>Statutory, regulatory, and various quasi-judicial bodies.</li> </ul> <b>INTERNATIONAL RELATIONS</b> <ul style="list-style-type: none"> <li>India and its neighbourhood relations.</li> <li>Bilateral, regional, and global groupings and agreements involving India and/or affecting India's interests.</li> <li>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>Important international institutions, agencies, and fora – their structure and mandate.</li> </ul> |
| <b>Mini Test 4</b><br><b>5093</b> | <b>14<sup>th</sup> December 2025</b> | <b>GS 2: Governance + Social Justice</b> | <b>GOVERNANCE</b> <ul style="list-style-type: none"> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>Development processes and the development industry – the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>Important aspects of governance, transparency, and accountability, e-governance applications, models, successes, limitations, and potential; citizens' charters, transparency, accountability, and institutional and other measures.</li> <li>Role of civil services in a democracy.</li> </ul> <b>SOCIAL JUSTICE</b> <ul style="list-style-type: none"> <li>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions, and bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Mini Test 5</b><br><b>5094</b> | <b>21<sup>st</sup> December 2025</b> | <b>Essay</b>                             | <p>Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay, arrange their ideas in orderly fashion, and write concisely. Credit will be given for effective and exact expression.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>Mini Test 6</b><br><b>5095</b> | <b>28<sup>th</sup></b><br><b>December</b><br><b>2025</b> | <b>GS 3:</b><br><b>Economy +</b><br><b>Agriculture</b>                                  | <p><b>ECONOMY</b></p> <ul style="list-style-type: none"> <li>Indian Economy and issues relating to planning, mobilization of resources, growth, development, and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Effects of liberalization on the economy, changes in industrial policy, and their effects on industrial growth.</li> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways, etc.</li> <li>Investment models.</li> </ul> <p><b>AGRICULTURE</b></p> <ul style="list-style-type: none"> <li>Major crops, cropping patterns, irrigation systems, storage, transport, and marketing of agricultural produce; e-technology in support of farmers.</li> <li>Issues related to farm subsidies, minimum support prices, Public Distribution System objectives, functioning, limitations, revamping, buffer stocks, food security, and economics of animal-rearing.</li> <li>Food processing and related industries in India – scope and significance, location, upstream and downstream requirements, supply chain management.</li> <li>Land reforms in India.</li> </ul>                                                                                                                                                                                                                                                          |
| <b>Mini Test 7</b><br><b>5096</b> | <b>4<sup>th</sup></b><br><b>January</b><br><b>2026</b>   | <b>GS: 3 Science &amp; Tech + Environment + Disaster Management + Internal Security</b> | <p><b>SCIENCE &amp; TECH</b></p> <ul style="list-style-type: none"> <li>Science and Technology – developments and their applications and effects in everyday life.</li> <li>Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>Awareness in the fields of IT, Space, Computers, robotics, nano-technology, biotechnology, and issues relating to intellectual property rights.</li> </ul> <p><b>ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>Conservation, environmental pollution and degradation, environmental impact assessment.</li> </ul> <p><b>DISASTER MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management.</li> </ul> <p><b>INTERNAL SECURITY</b></p> <ul style="list-style-type: none"> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> <li>Challenges to internal security through communication networks, the role of media and social networking sites in internal security challenges, basics of cyber security; money laundering and its prevention.</li> <li>Security challenges and their management in border areas – linkages of organized crime with terrorism.</li> <li>Various Security forces and agencies and their mandate</li> </ul> |

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| Mini Test 8<br>5097  | 11 <sup>th</sup><br>January<br>2026 | GS 4: Ethics, Integrity and Aptitude -I  | <p><b>Ethics and Human Interface:</b></p> <ul style="list-style-type: none"> <li>• Essence, Determinants and Consequences of Ethics in – Human Actions; Dimensions of Ethics; Ethics – in Private and Public Relationships.</li> <li>• Human Values – Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators; Role of Family Society and Educational Institutions in Inculcating Values.</li> <li>• Contributions of Moral Thinkers and Philosophers from India and the World.</li> </ul> <p><b>Attitude:</b></p> <ul style="list-style-type: none"> <li>• Content, Structure, Function; its Influence and Relation with Thought and Behaviour; Moral and Political Attitudes; Social Influence and Persuasion.</li> </ul> <p><b>Emotional Intelligence:</b></p> <ul style="list-style-type: none"> <li>• Concepts, and their Utilities and Application in Administration and Governance.</li> </ul> <p><b>Case-Studies on the above issues.</b></p>                                                                                                                                                                                                                                                      |
| Mini Test 9<br>5098  | 18 <sup>th</sup><br>January<br>2026 | GS 4: Ethics, Integrity and Aptitude -II | <p><b>Aptitude and Foundational Values:</b></p> <ul style="list-style-type: none"> <li>• For Civil Service, Integrity, Impartiality and Non- Non-partisanship, Objectivity, Dedication to Public Service, Empathy, Tolerance and Compassion towards the weaker sections.</li> </ul> <p><b>ETHICS IN GOVERNANCE</b></p> <ul style="list-style-type: none"> <li>• Public/Civil Service Values and Ethics in Public Administration: Status and Problems.</li> <li>• Ethical Concerns and Dilemmas in Government and Private Institutions;</li> <li>• Laws, Rules, Regulations and Conscience as Sources of Ethical Guidance;</li> <li>• Accountability and Ethical Governance, Strengthening of Ethical and Moral Values in Governance; Ethical Issues in International Relations and Funding; Corporate Governance.</li> <li>• Probity in Governance: Concept of Public Service; Philosophical Basis of Governance and Probity; Information Sharing and Transparency in Government, Right to Information,</li> <li>• Codes of Ethics, Codes of Conduct, Citizen's Charters, Work Culture, Quality of Service Delivery, Utilization of Public Funds, Challenges of Corruption.</li> </ul> <p><b>Case Studies on the above issues.</b></p> |
| Mini test 10<br>5099 | 25 <sup>th</sup><br>January<br>2026 | Essay                                    | <p>Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay, arrange their ideas in orderly fashion, and write concisely. Credit will be given for effective and exact expression.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

# STRUCTURE OF THE PROGRAM

| Test No.<br>[Code]           | Date of<br>Mock Test                | GS Subjects                                                                        | Topics Covered<br>[Max Marks: 250; Duration of Test: 3 Hrs]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Sectiona<br>I Test 1<br>5100 | 1 <sup>st</sup><br>February<br>2026 | GS1: Modern<br>Indian<br>History +<br>Post-Indepen<br>dence History<br>+ Geography | <p><b>Modern History</b></p> <ul style="list-style-type: none"> <li>Modern Indian history from about the middle of the eighteenth century until the present – significant events, personalities, issues.</li> <li>The Freedom Struggle its various stages and important contributors/contributions from different parts of the country.</li> </ul> <p><b>Post-Independence</b></p> <ul style="list-style-type: none"> <li>Post-independence consolidation and reorganization within the country.</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Physical Geography: Salient features of the world's physical geography.</li> <li>Human and Economic Geography: Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>Geophysical Phenomena: Important geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclones, etc., geographical features and their location, changes in critical geographical features (including water bodies and ice caps), and in flora and fauna, and the effects of such changes.</li> </ul> |
| Sectiona<br>I Test 2<br>5101 | 8 <sup>th</sup><br>February<br>2026 | GS 1: Indian<br>Art & Culture<br>+ World<br>History +<br>Society                   | <p><b>Indian Heritage and Culture</b></p> <ul style="list-style-type: none"> <li>Art &amp; Culture: Indian culture will cover the salient aspects of Art Forms, literature, and Architecture from ancient to modern times.</li> </ul> <p><b>World History</b></p> <ul style="list-style-type: none"> <li>History of the world will include events from the 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc. their forms and effects on society.</li> </ul> <p><b>SOCIETY</b></p> <ul style="list-style-type: none"> <li>Society: Salient features of Indian Society, Diversity of India.</li> <li>Role of women and women's organizations, population and associated issues, poverty and developmental issues, urbanization, problems, and remedies.</li> <li>Effects of globalization on Indian society, social empowerment, communalism, regionalism, and secularism.</li> </ul>                                                                                                                                                                                                                                                        |

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| <b>Sectional Test 3</b><br><b>5102</b> | <b>15<sup>th</sup></b><br><b>February</b><br><b>2026</b> | <b>GS: 2 Polity + IR</b>                 | <p><b>POLITY AND INDIAN CONSTITUTION</b></p> <ul style="list-style-type: none"> <li>Indian Constitution – historical underpinnings, evolution, features, amendments, significant provisions, and basic structure.</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances to local levels, and challenges therein.</li> <li>Separation of powers between various organs, dispute redressal mechanisms, and institutions.</li> <li>Comparison of the Indian constitutional scheme with that of other countries.</li> <li>Parliament and State legislatures – structure, functioning, conduct of business, powers &amp; privileges, and issues arising out of these.</li> <li>Structure, organization, and functioning of the Executive and the Judiciary – Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>Salient features of the Representation of People's Act.</li> <li>Appointment to various Constitutional posts, powers, functions, and responsibilities of various Constitutional Bodies.</li> <li>Statutory, regulatory, and various quasi-judicial bodies.</li> </ul> <p><b>INTERNATIONAL RELATIONS</b></p> <ul style="list-style-type: none"> <li>India and its neighbourhood relations.</li> <li>Bilateral, regional, and global groupings and agreements involving India and/or affecting India's interests.</li> <li>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>Important international institutions, agencies, and fora – their structure and mandate.</li> </ul> |
| <b>Sectional Test 4</b><br><b>5103</b> | <b>22<sup>nd</sup></b><br><b>February</b><br><b>2026</b> | <b>GS 2: Governance + Social Justice</b> | <p><b>GOVERNANCE</b></p> <ul style="list-style-type: none"> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>Development processes and the development industry – the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>Important aspects of governance, transparency, and accountability, e-governance applications, models, successes, limitations, and potential; citizens' charters, transparency, accountability, and institutional and other measures.</li> <li>Role of civil services in a democracy.</li> </ul> <p><b>SOCIAL JUSTICE</b></p> <ul style="list-style-type: none"> <li>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions, and bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <b>Sectional Test 5</b><br><b>5104</b> | <b>1<sup>st</sup> March 2026</b>  | <b>Essay</b>                                                                            | Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay, arrange their ideas in orderly fashion, and write concisely. Credit will be given for effective and exact expression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Sectional Test 6</b><br><b>5105</b> | <b>8<sup>th</sup> March 2026</b>  | <b>GS 3: Economy + Agriculture</b>                                                      | <p><b>ECONOMY</b></p> <ul style="list-style-type: none"> <li>Indian Economy and issues relating to planning, mobilization of resources, growth, development, and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Effects of liberalization on the economy, changes in industrial policy, and their effects on industrial growth.</li> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways, etc.</li> <li>Investment models.</li> </ul> <p><b>AGRICULTURE</b></p> <ul style="list-style-type: none"> <li>Major crops, cropping patterns, irrigation systems, storage, transport, and marketing of agricultural produce; e-technology in support of farmers.</li> <li>Issues related to farm subsidies, minimum support prices, Public Distribution System objectives, functioning, limitations, revamping, buffer stocks, food security, and economics of animal-rearing.</li> <li>Food processing and related industries in India – scope and significance, location, upstream and downstream requirements, supply chain management.</li> <li>Land reforms in India.</li> </ul>                                                                                                                                                                                                                                                          |
| <b>Sectional Test 7</b><br><b>5106</b> | <b>15<sup>th</sup> March 2026</b> | <b>GS: 3 Science &amp; Tech + Environment + Disaster Management + Internal Security</b> | <p><b>SCIENCE &amp; TECH</b></p> <ul style="list-style-type: none"> <li>Science and Technology – developments and their applications and effects in everyday life.</li> <li>Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>Awareness in the fields of IT, Space, Computers, robotics, nano-technology, biotechnology, and issues relating to intellectual property rights.</li> </ul> <p><b>ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>Conservation, environmental pollution and degradation, environmental impact assessment.</li> </ul> <p><b>DISASTER MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>Disaster and disaster management.</li> </ul> <p><b>INTERNAL SECURITY</b></p> <ul style="list-style-type: none"> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> <li>Challenges to internal security through communication networks, the role of media and social networking sites in internal security challenges, basics of cyber security; money laundering and its prevention.</li> <li>Security challenges and their management in border areas – linkages of organized crime with terrorism.</li> <li>Various Security forces and agencies and their mandate</li> </ul> |

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| <b>Sectional Test 8</b><br><b>5107</b> | <b>22<sup>nd</sup> March 2026</b> | <b>GS 4: Ethics, Integrity and Aptitude –I</b>  | <p><b>Ethics and Human Interface:</b></p> <ul style="list-style-type: none"> <li>• Essence, Determinants and Consequences of Ethics in – Human Actions; Dimensions of Ethics; Ethics – in Private and Public Relationships.</li> <li>• Human Values – Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators; Role of Family Society and Educational Institutions in Inculcating Values.</li> <li>• Contributions of Moral Thinkers and Philosophers from India and the World.</li> </ul> <p><b>Attitude:</b></p> <ul style="list-style-type: none"> <li>• Content, Structure, Function; its Influence and Relation with Thought and Behaviour; Moral and Political Attitudes; Social Influence and Persuasion.</li> </ul> <p><b>Emotional Intelligence:</b></p> <ul style="list-style-type: none"> <li>• Concepts, and their Utilities and Application in Administration and Governance.</li> </ul> <p><b>Case-Studies on the above issues.</b></p>                                                                                                                                                                                                                                                      |
| <b>Sectional Test 9</b><br><b>5108</b> | <b>29<sup>th</sup> March 2026</b> | <b>GS 4: Ethics, Integrity and Aptitude –II</b> | <p><b>Aptitude and Foundational Values:</b></p> <ul style="list-style-type: none"> <li>• For Civil Service, Integrity, Impartiality and Non- Non-partisanship, Objectivity, Dedication to Public Service, Empathy, Tolerance and Compassion towards the weaker sections.</li> </ul> <p><b>ETHICS IN GOVERNANCE</b></p> <ul style="list-style-type: none"> <li>• Public/Civil Service Values and Ethics in Public Administration: Status and Problems.</li> <li>• Ethical Concerns and Dilemmas in Government and Private Institutions;</li> <li>• Laws, Rules, Regulations and Conscience as Sources of Ethical Guidance;</li> <li>• Accountability and Ethical Governance, Strengthening of Ethical and Moral Values in Governance; Ethical Issues in International Relations and Funding; Corporate Governance.</li> <li>• Probity in Governance: Concept of Public Service; Philosophical Basis of Governance and Probity; Information Sharing and Transparency in Government, Right to Information,</li> <li>• Codes of Ethics, Codes of Conduct, Citizen's Charters, Work Culture, Quality of Service Delivery, Utilization of Public Funds, Challenges of Corruption.</li> </ul> <p><b>Case Studies on the above issues.</b></p> |



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| <b>Full length Test 1</b><br><b>5109</b> | <b>14<sup>th</sup> June 2026</b> | <b>Essay</b>                  | Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay, arrange their ideas in orderly fashion, and write concisely. Credit will be given for effective and exact expression. |
| <b>Full length Test 2</b><br><b>5110</b> | <b>21<sup>st</sup> June 2026</b> | <b>Full Length Test – GS1</b> | Complete syllabus of G.S. Paper I (Full Length Test) Indian Heritage and Culture, History and Geography of the World and Society                                                                                                                        |
| <b>Full length Test 3</b><br><b>5111</b> | <b>28<sup>th</sup> June 2026</b> | <b>Full Length Test – GS2</b> | Complete syllabus of G.S. Paper II (Full Length Test) Governance, Constitution, Polity, Social Justice and International relations                                                                                                                      |
| <b>Full length Test 4</b><br><b>5112</b> | <b>5<sup>th</sup> July 2026</b>  | <b>Full Length Test – GS3</b> | Complete syllabus of G.S. Paper III (Full Length Test) Technology, Economic Development, Bio diversity –Environment, Security and Disaster Management                                                                                                   |
| <b>Full length Test 5</b><br><b>5113</b> | <b>12<sup>th</sup> July 2026</b> | <b>Full Length Test – GS4</b> | Complete Syllabus of G.S. Paper IV (Full Length Test) Ethics, Integrity, and Aptitude                                                                                                                                                                   |



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to all Successful Candidates



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Classroom Student

**Dongre Archit Parag**

GS Foundation  
Classroom Student



**Shah Margi Chirag**

**Aakash Garg**



**Komal Punia**

**Aayushi Bansal**

**Raj Krishna Jha**

**Aditya Vikram Agarwal**

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