

# History

**OPTIONAL TEST SERIES PROGRAM**

**2026**



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As an aspirant, you are investing everything into mastering your optional subject. You are reading the books, building your notes and understanding the content. But knowing the content is only the first step for mastering Mains. The ultimate challenge lies in the exam hall: transforming that knowledge into high-scoring answers under intense pressure.

For over a decade, **VisionIAS** has been the trusted partner of India's top rankers, not for merely imparting knowledge, but also helping them perfect its application through answer writing.

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## HISTORY OPTIONAL COMPREHENSIVE TEST SERIES + PREVIOUS YEAR QUESTIONS (PYQ) SESSIONS

Program Content: 16 Tests + 20 Previous Year Questions (PYQs) Discussion & Strategy Sessions.

### PROGRAM FEATURES

#### PYQ Sessions



**20 Faculty-Led PYQ Analysis & Strategy Sessions**

#### Previous Year Questions Discussion and Strategy Sessions

- Sessions to Understand Important Themes and Trends through PYQs and Discussions on Solving Maps.
- Build Effective Answer Structures to Bridge the Gap between UPSC Demand and Aspirants Understanding of Questions.
- Enhance Quality of Answers with Faculty Inputs and Improve precision in solving Mapping Question.



**Unit Tests (8) 2 Mini-tests** per section of the syllabus **Nature of Questions:** Easy to Medium focusing on coverage of the syllabus



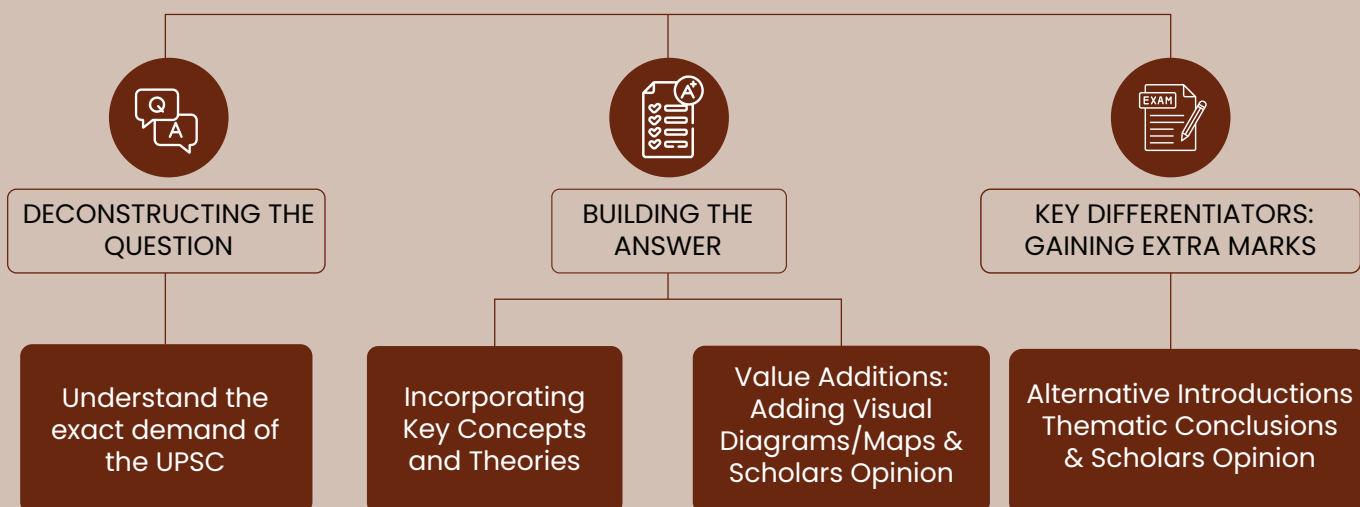
**Sectional Tests (4) 1 Part test** per subject of the Syllabus **Nature of Questions:** Medium to Difficult testing analytical understanding of Aspirants to tackle uncertainty of UPSC Mains



**Full-Length Tests (4) 2 Full Length Test** per Paper of History Optional **Nature of Questions:** Simulation of the real UPSC exam for comprehensive performance assessment

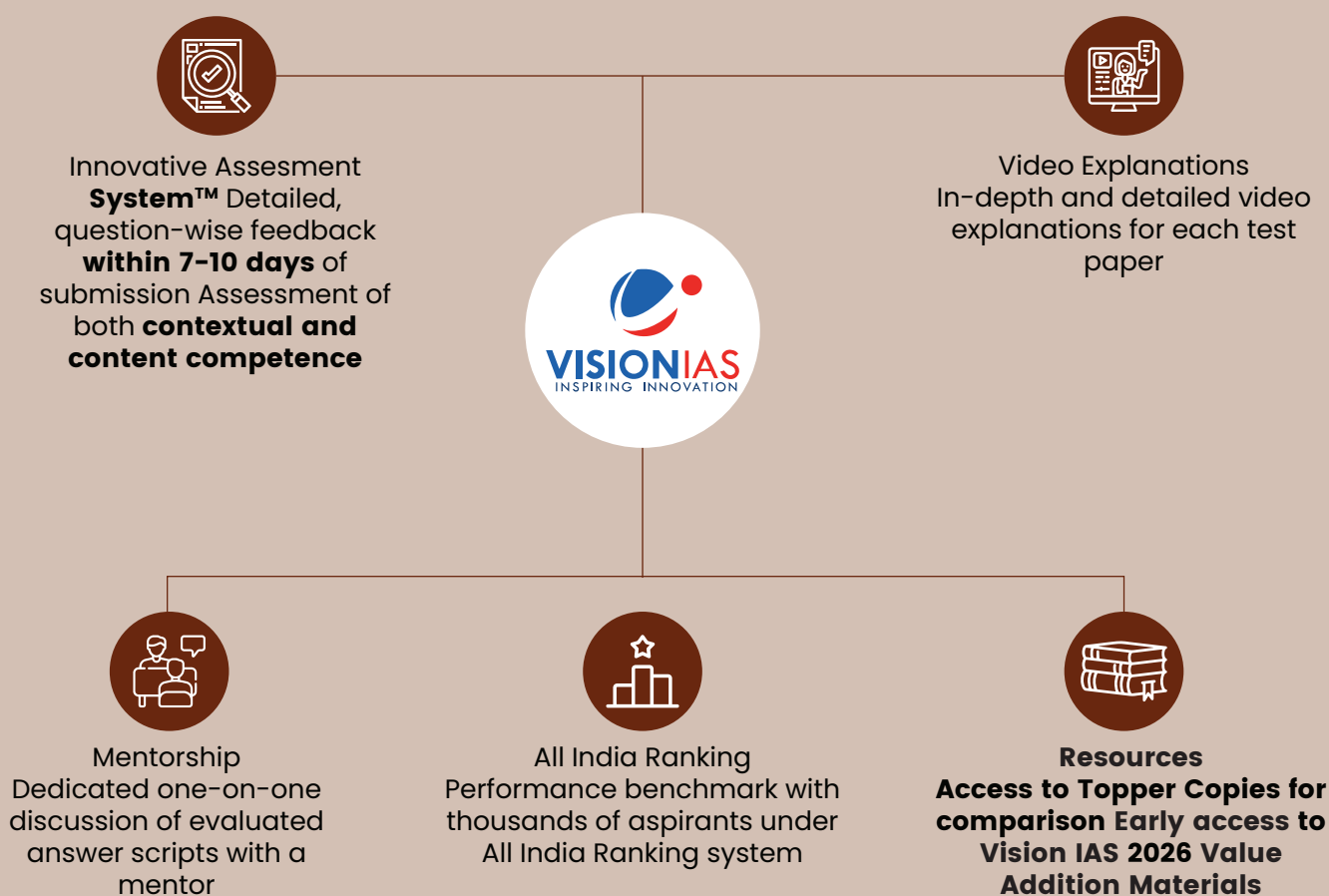
## THE **VisionIAS** ANSWER WRITING BLUEPRINT

Moving beyond Model Answers to Answer Writing Blueprints



## THE **VISION IAS** ADVANTAGE

Post-test Mentorship and Feedback



# HISTORY OPTIONAL TEST SERIES

## Program One: 16 Tests

### Program Features:

- 8 Unit Tests:** Mini Tests to cover History Optional syllabus in parts.
- 4 Sectional Tests:** Part Tests covering the full syllabus Subjectwise for History Optional.
- 4 Full-Length Tests:** FLT's simulating UPSC Mains experience, to be conducted after Prelims 2026.








## Program Two: 8 Tests

### Program Features:

- 4 Sectional Tests:** Part Tests covering the full syllabus Subjectwise for History Optional.
- 4 Full-Length Tests:** FLT's simulating UPSC Mains experience, to be conducted after Prelims 2026.

Program	Fee	Module Number	Starting Date
History Optional Comprehensive Test Series 2026 (16 Tests + 20 Previous Year Questions (PYQ) Sessions)	₹20,000	3433	12 October 2025
History Optional Test Series 2026 (16 Tests)	₹14,000	3434	12 October 2025
History Optional Test Series 2026 (8 Tests)	₹10,000	3435	2 November 2025

## THE OPTIONAL PAPER DILEMMA: YOU KNOW THE SYLLABUS, SO WHY AREN'T YOU SCORING MORE?

OTHER HISTORY OPTIONAL TEST SERIES		VISION IAS HISTORY OPTIONAL TEST SERIES			
	GENERIC FEEDBACK		CONCEPT CLARITY THROUGH PYQS		PERSONALIZED EVALUATION
	VAGUE MODEL ANSWERS		SYSTEMATIC ANSWER WRITING PRACTICE		
	OUTDATED QUESTION PAPER PATTERN		SCORE IMPROVEMENT THROUGH MENTORSHIP		

### Thus, whether you are:

- Just starting out and unsure of how to even begin writing a good answer,
- Already writing tests, but receiving vague feedback that doesn't show you how to improve, or An experienced aspirant whose scores are no longer improving despite knowing the content inside-out.

You need to utilize The **VisionIAS Advantage** and think like a topper. Success in UPSC comes with high scores in Mains examination and writing a high quality **toppers trusted** test series will surely lead to success in **UPSC Civil Service Exam**.

# HOW OUR TEST SERIES FARED IN MAINS 2025

At VisionIAS, we don't just cover the syllabus but decode the very DNA of the UPSC examination. Our research-driven approach identifies emerging trends, recurring themes, and shifts in question patterns, ensuring that our test series doesn't just cover the syllabus—it anticipates the exam.

**Here's how closely our test series reflected the UPSC Mains 2025:**

UPSC CSE Mains 2025 Question	Our Test Series Question (2025)
<b>History Optional Paper 1</b>	
Q 5(c). Critically assess the role of imperial Karkhanas in Mughal India. How did they reflect the ideological and functional imperatives of the Mughal State?	Q. Discuss the role of royal patronage in shaping craft production during the Mughal era and its impact on the cultural prestige of the empire. <b>(Test Code: 3413)</b> Q. Discuss how the royal karkhanas in Mughal period functioned as instruments of both state power and political patronage. <b>(Test Code:3418)</b>
Q 6(b): Barani's "Fatwa-i-Jahandari" was not a proper account of the Delhi Sultanate, rather a lament. Elucidate.	Q. How far is Barani's criticism of Alauddin Khalji shaped by his personal values and the context of a later period. <b>(ABHYAAS-4515)</b> Q. "The image Barani creates of Muhammad bin Tughlaq has led historians to call him 'the wisest fool.'" In the light of this statement, evaluate the policies and actions of <b>Muhammad bin Tughlaq</b> . (Test Code: 3413)
Q7(a) Portuguese maritime power disrupted the character of trade in the Indian Ocean in the 16th century. Review.	Q. The Cartaz system implemented by the Portuguese played a crucial role in establishing their monopoly over the Indian Ocean. <b>(Test Code: 3414)</b>
<b>History Optional Paper 2</b>	
Q 2(a) Do you agree that the idea of permanent fixation of land revenue of 1793 in Bengal was highly influenced by the Physiocratic school of thinking? Discuss.	Q. Elaborate how the Ryotwari system was introduced as a solution to the inefficiencies of the Permanent Settlement. How far did it attempt to balance the interests of the British administration with those of the local agrarian society? <b>(Test Code: 3414)</b>
Q 2(c) "The movement for linguistic States generated deep apprehensions among the nationalist elite. They feared it would lead to the Balkanization of India." Examine.	Q. Analyze the political anxieties generated by the question of national language in Independent India. <b>(Test Code: 3417)</b>
Q 3(a) "During the Carnatic Wars, the French position, which at one time dazzled the Indian world by its political successes, was destined to end in humiliation and failure." Explain.	Q. "...if Dupleix had been able to continue in India for another two years, the rich heritage of Bengal would have fallen to France instead of his rivals". Comment <b>(ABHYAAS- 4516)</b>



## TEST SCHEDULE & REFERENCE

Test No.	Date	Topics covered	References
Unit Test 1 [5169]	12 Oct 2025	<p><b>1. Sources:</b></p> <ul style="list-style-type: none"> <li>Archaeological sources:</li> <li>Exploration, excavation, epigraphy, numismatics, monuments.</li> <li>Literary sources:</li> <li>Indigenous: Primary and secondary; poetry, scientific literature, literature, literature in regional languages, religious literature.</li> <li>Foreign account: Greek, Chinese and Arab writers.</li> </ul> <p><b>2. Pre-history and Proto-history:</b></p> <ul style="list-style-type: none"> <li>Geographical factors; hunting and gathering (paleolithic and mesolithic);</li> <li>Beginning of agriculture (Neolithic and chalcolithic).</li> </ul> <p><b>3. Indus Valley Civilization:</b></p> <ul style="list-style-type: none"> <li>Origin, date, extent, characteristics—decline, survival and significance, art and architecture.</li> </ul> <p><b>4. Megalithic Cultures:</b></p> <ul style="list-style-type: none"> <li>Distribution of pastoral and farming cultures outside the Indus, Development of community life,</li> <li>Settlements, Development of agriculture, Crafts, Pottery, and Iron industry.</li> </ul> <p><b>5. Aryans and Vedic Period:</b></p> <ul style="list-style-type: none"> <li>Expansions of Aryans in India:</li> <li>Vedic Period: Religious and philosophic literature;</li> <li>Transformation from Rig Vedic period to the later Vedic period;</li> <li>Political, social and economical life; Significance of the Vedic Age;</li> <li>Evolution of Monarchy and Varna system.</li> </ul> <p><b>6. Period of Mahajanapadas:</b></p> <ul style="list-style-type: none"> <li>Formation of States (Mahajanapada): Republics and monarchies; Rise of urban centres; Trade routes;</li> <li>Economic growth; Introduction of coinage; Spread of Jainism and Buddhism; Rise of Magadha and Nandas.</li> <li>Iranian and Macedonian invasions and their impact.</li> </ul>	<ol style="list-style-type: none"> <li>A History of Ancient and Early Medieval India by Upinder Singh</li> <li>The Wonder That Was India by AL Basham</li> <li>INDIA'S ANCIENT PAST by RS Sharma</li> <li>IGNOU Notes for Ancient History</li> <li>Ancient India by DN Jha</li> <li>History Mapping Document by Vision IAS</li> </ol>

Unit  
Test 2  
[5170]

26 Oct  
2025

### 7. Mauryan Empire:

- Foundation of the Mauryan Empire, Chandragupta, Kautilya and Arthashastra; Ashoka; Concept of Dharma; Edicts; Polity, Administration, Economy; Art, architecture and sculpture; External contacts;
- Religion; Spread of religion; Literature.
- Disintegration of the empire; Sungas and Kanvas.

### 8. Post-Mauryan Period (Indo-Greeks, Sakas, Kushanas, Western Kshatrapas):

- Contact with outside world; growth of urban centres, economy, coinage, development of religions,
- Mahayana, social conditions, art, architecture, culture, literature and science.

### 9. Early State and Society in Eastern India, Deccan and South India:

- Kharavela, The Satavahanas,
- Tamil States of the Sangam Age; Administration, Economy, land grants, coinage, trade guilds and urban centres;
- Buddhist centres; Sangam literature and culture; Art and architecture.

### 10. Guptas, Vakatakas and Vardhanas:

- Polity and administration, Economic conditions, Coinage of the Guptas, Land grants, Decline of urban centres, Indian feudalism, Caste system, Position of women,
- Education and educational institutions; Nalanda, Vikramshila and Vallabhi, Literature, scientific literature, art and architecture.

### 11. Regional States during Gupta Era:

- The Kadambas, Pallavas, Chalukyas of Badami;
- Polity and Administration, Trade guilds, Literature; growth of Vaishnava and Saiva religions.
- Tamil Bhakti movement, Shankaracharya; Vedanta; Institutions of temple and temple architecture; Palas, Senas, Rashtrakutas, Paramaras, Polity and administration; Cultural aspects.
- Arab conquest of Sind; Alberuni, The Chalukyas of Kalyana, Cholas, Hoysalas, Pandyas; Polity and Administration; Local Government; Growth of art and architecture, religious sects, Institution of temple and Mathas, Agraharas, education and literature, economy and society.

1. A History of Ancient and Early Medieval India by Upinder Singh
2. The Wonder That Was India by AL Basham
3. INDIA'S ANCIENT PAST by RS Sharma
4. IGNOU Notes for Ancient History
5. Ancient India by DN Jha
6. History Mapping Document by Vision IAS

Sectional Test 1 [5171]	2 Nov 2025	Syllabus of UNIT TEST 1 and UNIT TEST 2	
Unit Test 3 [5172]	16 Nov 2025	<p><b>12. Themes in Early Indian Cultural History:</b></p> <ul style="list-style-type: none"> <li>• Languages and texts, major stages in the evolution of art and architecture, major philosophical thinkers and schools, ideas in Science and Mathematics.</li> </ul> <p><b>13. Early Medieval India, 750–1200:</b></p> <ul style="list-style-type: none"> <li>• Polity: Major political developments in Northern India and the peninsula, origin and the rise of Rajputs.</li> <li>• The Cholas: administration, village economy and society “Indian Feudalism”.</li> <li>• Agrarian economy and urban settlements.</li> <li>• Trade and commerce.</li> <li>• Society: the status of the Brahman and the new social order.</li> <li>• Condition of women.</li> <li>• Indian science and technology.</li> </ul> <p><b>14. Cultural Traditions in India, 750–1200:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: Skankaracharya and Vedanta, Ramanuja and Vishishtadvaita, Madhva and Brahma Mimamsa.</li> <li>• Religion: Forms and features of religion, Tamil devotional cult, growth of Bhakti, Islam and its arrival in India, Sufism.</li> <li>• Literature: Literature in Sanskrit, growth of Tamil literature, literature in the newly developing languages, Kalhan’s Rajtarangini, Alberuni’s India.</li> <li>• Art and Architecture: Temple architecture, sculpture, painting.</li> </ul> <p><b>15. The Thirteenth Century:</b></p> <ul style="list-style-type: none"> <li>• Establishment of the Delhi Sultanate: The Ghurian invasions – factors behind Ghurian success.</li> <li>• Economic, Social and cultural consequences.</li> <li>• Foundation of Delhi Sultanate and early Turkish Sultans.</li> <li>• Consolidation: The rule of Iltutmish and Balban.</li> </ul> <p><b>16. The Fourteenth Century:</b></p> <ul style="list-style-type: none"> <li>• “The Khalji Revolution”.</li> <li>• Alauddin Khalji: Conquests and territorial expansion, agrarian and economic measures.</li> <li>• Muhammad Tughluq: Major projects, agrarian measures, bureaucracy of Muhammad Tughluq.</li> <li>• Firuz Tugluq: Agrarian measures, achievements in civil engineering and public works, decline of</li> </ul>	<ol style="list-style-type: none"> <li>1. A History of Ancient and Early Medieval India by Upinder Singh</li> <li>2. History Of Medieval India by Satish Chandra</li> <li>3. IGNOU Notes for Medieval History</li> <li>4. Advance Study in the History of Medieval India JL Mehta</li> <li>5. The Agrarian System of Mughal India 1556–1707 by Irfan Habib</li> <li>6. A Comprehensive History of India in Twelve Volumes Mohammed Habib and K.A Nizami</li> </ol>



		<p>the Sultanate, foreign contacts and Ibn Battuta's account.</p> <p><b>17. Society, Culture and Economy in the Thirteenth and Fourteenth Centuries:</b></p> <ul style="list-style-type: none"> <li>• Society: composition of rural society, ruling classes, town dwellers, women, religious classes, caste and slavery under the Sultanate, Bhakti movement, Sufi movement.</li> <li>• Culture: Persian literature, literature in the regional languages of North India, literature in the languages of South India, Sultanate architecture and new structural forms, painting, evolution of a composite culture.</li> <li>• Economy: Agricultural Production, rise of urban economy and non-agricultural production, trade and commerce.</li> </ul>	
Unit Test 4 [5173]	30 Nov 2025	<p><b>18. The Fifteenth and Early Sixteenth Century-Political Developments and Economy:</b></p> <ul style="list-style-type: none"> <li>• Rise of Provincial Dynasties: Bengal, Kashmir (Zainul Abedin), Gujarat.</li> <li>• Malwa, Bahmanids.</li> <li>• The Vijayanagara Empire.</li> <li>• Lodis.</li> <li>• Mughal Empire, first phase: Babur, Humayun.</li> <li>• The Sur Empire: Sher Shah's administration.</li> <li>• Portuguese colonial enterprise, Bhakti and Sufi Movements.</li> </ul> <p><b>19. The Fifteenth and Early Sixteenth Century- Society and culture:</b></p> <ul style="list-style-type: none"> <li>• Regional cultures specificities.</li> <li>• Literary traditions.</li> <li>• Provincial architecture.</li> <li>• Society, culture, literature and the arts in Vijayanagara Empire.</li> </ul> <p><b>20. Akbar:</b></p> <ul style="list-style-type: none"> <li>• Conquests and consolidation of empire.</li> <li>• Establishment of jagir and mansab systems.</li> <li>• Rajput policy.</li> <li>• Evolution of religious and social outlook. Theory of Sulh-i-kul and religious policy.</li> <li>• Court patronage of art and technology.</li> </ul> <p><b>21. Mughal Empire in the Seventeenth Century:</b></p> <ul style="list-style-type: none"> <li>• Major administrative policies of Jahangir, Shahjahan and Aurangzeb.</li> <li>• The Empire and the Zamindars.</li> <li>• Religious policies of Jahangir, Shahjahan and Aurangzeb.</li> <li>• Nature of the Mughal State.</li> <li>• Late Seventeenth Century crisis and the revolts.</li> </ul>	<ol style="list-style-type: none"> <li>1. A History of Ancient and Early Medieval India by Upinder Singh</li> <li>2. History Of Medieval India by Satish Chandra</li> <li>3. IGNOU Notes for Medieval History</li> <li>4. Advance Study in the History of Medieval India JL Mehta</li> <li>5. The Agrarian System of Mughal India 1556-1707 by Irfan Habib</li> <li>6. A Comprehensive History of India in Twelve Volumes Mohammed Habib and K.A Nizami</li> </ol>

		<ul style="list-style-type: none"> <li>• The Ahom kingdom.</li> <li>• Shivaji and the early Maratha Kingdom.</li> </ul> <p><b>22. Economy and society, in the 16th and 17th Centuries:</b></p> <ul style="list-style-type: none"> <li>• Population Agricultural and craft production.</li> <li>• Towns, commerce with Europe through Dutch, English and French companies : a trade revolution.</li> <li>• Indian mercantile classes. Banking, insurance and credit systems.</li> <li>• Conditions of peasants, Conditions of Women.</li> <li>• Evolution of the Sikh community and the Khalsa Panth.</li> </ul> <p><b>23. Culture during Mughal Empire:</b></p> <ul style="list-style-type: none"> <li>• Persian histories and other literature.</li> <li>• Hindi and religious literature.</li> <li>• Mughal architecture.</li> <li>• Mughal painting.</li> <li>• Provincial architecture and painting.</li> <li>• Classical music.</li> <li>• Science and technology.</li> </ul> <p><b>24. The Eighteenth Century:</b></p> <ul style="list-style-type: none"> <li>• Factors for the decline of the Mughal Empire.</li> <li>• The regional principalities: Nizam's Deccan, Bengal, Awadh.</li> <li>• Maratha ascendancy under the Peshwas.</li> <li>• The Maratha fiscal and financial system.</li> <li>• Emergence of Afghan power Battle of Panipat, 1761.</li> <li>• State of, political, cultural and economic, on eve of the British conquest.</li> </ul>	
<b>Sectional Test 2 [5174]</b>	<b>7 Dec 2025</b>	Syllabus of Unit Test 3 and Unit Test 4	
<b>Unit Test 5 [5175]</b>	<b>21 Dec 2025</b>	<p><b>1. European Penetration into India:</b></p> <ul style="list-style-type: none"> <li>• The Early European Settlements; The Portuguese and the Dutch; The English and the French East</li> <li>• India Companies; Their struggle for supremacy; Carnatic Wars; Bengal-The conflict between the English and the Nawabs of Bengal; Siraj and the English; The Battle of Plassey; Significance of Plassey.</li> </ul> <p><b>2. British Expansion in India:</b></p> <ul style="list-style-type: none"> <li>• Bengal-Mir Jafar and Mir Kasim;</li> <li>• The Battle of Buxar; Mysore; The Marathas;</li> <li>• The three Anglo-Maratha Wars; The Punjab.</li> </ul> <p><b>3. Early Structure of the British Raj:</b></p> <ul style="list-style-type: none"> <li>• The Early administrative structure; From diarchy to direct control; The Regulating Act (1773); The Pitt's</li> <li>• India Act (1784); The Charter Act (1833); The Voice of free trade and the changing character of British colonial rule; The English utilitarian and India.</li> </ul>	<p>1. From PLASSEY TO PARTITION AND AFTER by Sekhar Bandyopadhyay</p> <p>2. India's Struggle for Independence by Bipan Chandra</p> <p>3. IGNOU Notes for Modern Indian History</p> <p>4. A New Look at Modern Indian History by BL GROVER</p> <p>5. Modern India by Sumit Sarkar</p> <p>6. India After Gandhi by Ram-chandra Guha</p>

#### **4. Economic Impact of British Colonial Rule:**

- Land revenue settlements in British India; The Permanent Settlement; Ryotwari Settlement; Mahalwari Settlement; Economic impact of the revenue arrangements; Commercialization of agriculture; Rise of landless agrarian labourers; Impoverishment of the rural society.
- Dislocation of traditional trade and commerce; De-industrialisation; Decline of traditional crafts; Drain of wealth; Economic transformation of India; Railroad and communication network including telegraph and postal services; Famine and poverty in the rural interior; European business enterprise and its limitations.

#### **5. Social and Cultural Developments:**

- The state of indigenous education, its dislocation; Orientalist-Anglicist controversy, The introduction of western education in India;
- The rise of press, literature and public opinion; The rise of modern vernacular literature; Progress of Science; Christian missionary activities in India

#### **6. Social and Religious Reform Movements in Bengal and Other Areas:**

- Ram Mohan Roy, The Brahmo Movement; Devendranath Tagore; Iswarchandra Vidyasagar;
- The Young Bengal Movement; Dayanada Saraswati; The social reform movements in India including Sati, widow remarriage, child marriage etc.; The contribution of Indian renaissance to the growth of modern India; Islamic revivalism-the Feraizi and Wahabi Movements.

#### **7. Indian Response to British Rule:**

- Peasant movement and tribal uprisings in the 18th and 19th centuries including the Rangpur Dhing (1783), the Kol Rebellion (1832), the Mopla Rebellion in Malabar (1841-1920), the Santal Hul (1855), Indigo Rebellion (1859-60), Deccan Uprising (1875) and the Munda Ulgulan (1899-1900);
- The Great Revolt of 1857 – Origin, character, causes of failure, the consequences; The shift in the character of peasant uprisings in the post-1857 period; the peasant movements of the 1920s and 1930s.

Unit  
Test 6  
[5176]

4 Jan  
2026

## 8. Factors leading to the birth of Indian Nationalism:

- Politics of Association; The Foundation of the Indian National Congress; The Safety-valve thesis relating to the birth of the Congress;
- Programme and objectives of Early Congress; the social composition of early Congress leadership; the Moderates and Extremists; The Partition of Bengal (1905);
- The Swadeshi Movement in Bengal; the economic and political aspects of Swadeshi Movement; The beginning of revolutionary extremism in India.

## 9. Rise of Gandhi:

- Character of Gandhian nationalism; Gandhi's popular appeal; Rowlatt Satyagraha; the Khilafat Movement;
- The Non-cooperation Movement; National politics from the end of the Non-cooperation movement to the beginning of the Civil Disobedience Movement; the two phases of the Civil Disobedience Movement; Simon Commission; The Nehru Report; the Round Table Conferences;
- Nationalism and the Peasant Movements; Nationalism and Working class movements; Women and Indian youth and students in Indian politics (1885-1947); the election of 1937 and the formation of ministries; Cripps Mission; the Quit India Movement; the Wavell Plan; The Cabinet Mission.

## 10. Constitutional Developments in Colonial India between 1858 and 1935.

### 11. Other strands in the National Movement.

- The Revolutionaries: Bengal, the Punjab, Maharashtra, U.P. the Madras Presidency, Outside India.
- The Left; The Left within the Congress: Jawaharlal Nehru, Subhas Chandra Bose, the Congress Socialist Party; the Communist Party of India, other left parties.

### 12. Politics of Separatism;

- The Muslim League; the Hindu Mahasabha; Communalism and the politics of partition;
- Transfer of power; Independence.

### 13. Consolidation as a Nation

- Nehru's Foreign Policy; India and her neighbours (1947-1964);
- The linguistic reorganisation of States (1935-1947); Regionalism and regional inequality;

## 1. From PLASSEY TO PARTITION AND AFTER by

Sekhar Bandyopadhyay

## 2. India's Struggle for Independence by Bipan Chandra

## 3. IGNOU Notes for Modern Indian History

## 4. A New Look at Modern Indian History by BL

GROVER

## 5. Modern India by Sumit Sarkar

## 6. India After Gandhi by Ramchandra Guha

		<ul style="list-style-type: none"> <li>Integration of Princely States; Princes in electoral politics; the Question of National Language.</li> </ul> <p><b>14. Caste and Ethnicity after 1947</b></p> <ul style="list-style-type: none"> <li>Backward Castes and Tribes in post-colonial electoral politics;</li> <li>Dalit movements.</li> </ul> <p><b>15. Economic development and political change</b></p> <ul style="list-style-type: none"> <li>Land reforms; the politics of planning and rural reconstruction;</li> <li>Ecology and environmental policy in post-colonial India; Progress of Science.</li> </ul>	
<b>Sectional Test 3 [5177]</b>	<b>11 Jan 2026</b>	Syllabus of Unit Test 5 and Unit Test 6	
<b>Unit Test 7 [5178]</b>	<b>25 Jan 2026</b>	<p><b>16. Enlightenment and Modern ideas:</b></p> <ul style="list-style-type: none"> <li>Major Ideas of Enlightenment: Kant, Rousseau.</li> <li>Spread of Enlightenment in the colonies.</li> <li>Rise of socialist ideas (up to Marx); spread of Marxian Socialism.</li> </ul> <p><b>17. Origins of Modern Politics:</b></p> <ul style="list-style-type: none"> <li>European States System.</li> <li>American Revolution and the Constitution.</li> <li>French Revolution and Aftermath, 1789-1815.</li> <li>American Civil War with reference to Abraham Lincoln and the abolition of slavery.</li> <li>British Democratic politics, 1815-1850: Parliamentary Reformers, Free Traders, Chartists.</li> </ul> <p><b>18. Industrialization:</b></p> <ul style="list-style-type: none"> <li>English Industrial Revolution: Causes and Impact on Society.</li> <li>Industrialization in other countries: USA, Germany, Russia, Japan.</li> <li>Industrialization and Globalization.</li> </ul> <p><b>19. Nation-State System:</b></p> <ul style="list-style-type: none"> <li>Rise of Nationalism in the 19th century.</li> <li>Nationalism: State-building in Germany and Italy.</li> <li>Disintegration of Empires in the face of the emergence of nationalities across the World.</li> </ul> <p><b>20. Imperialism and Colonialism:</b></p> <ul style="list-style-type: none"> <li>South and South-East Asia.</li> <li>Latin America and South Africa.</li> <li>Australia.</li> <li>Imperialism and free trade: Rise of neo-imperialism.</li> </ul> <p><b>21. Revolution and Counter-Revolution:</b></p> <ul style="list-style-type: none"> <li>19th Century European revolutions.</li> </ul>	<p>1. A History Of The Modern World by Ranjan Chakraborty</p> <p>2. Mastering Modern World History by Norman Lowe</p> <p>3. IGNOU Notes for World History</p> <p>4. The Story of Civilization, Part 2 by Arjun Dev, NCERT</p> <p>5. History of Modern World by Jain and Mathur</p>



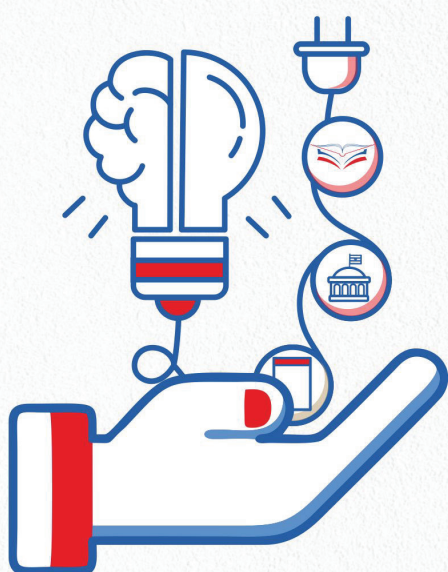
		<ul style="list-style-type: none"> <li>• The Russian Revolution of 1917–1921.</li> <li>• Fascist Counter–Revolution, Italy and Germany.</li> <li>• The Chinese Revolution of 1949</li> </ul>	
<b>Unit Test 8 [5179]</b>	<b>8 Feb 2026</b>	<p><b>22. World War:</b></p> <ul style="list-style-type: none"> <li>• 1st and 2nd World Wars as Total Wars: Societal implications.</li> <li>• World War I: Causes and Consequences.</li> <li>• World War II: Causes and Consequences.</li> </ul> <p><b>23. The World after World War II:</b></p> <ul style="list-style-type: none"> <li>• Emergence of Two power blocs.</li> <li>• Emergence of Third World and non-alignment.</li> <li>• UNO and the global disputes.</li> </ul> <p><b>24. Liberation from Colonial Rule:</b></p> <ul style="list-style-type: none"> <li>• Latin America–Bolivar.</li> <li>• Arab World–Egypt.</li> <li>• Africa–Apartheid to Democracy.</li> <li>• South-East Asia–Vietnam.</li> </ul> <p><b>25. Decolonization and Underdevelopment:</b></p> <ul style="list-style-type: none"> <li>• Factors constraining Development; Latin America, Africa.</li> </ul> <p><b>26. Unification of Europe:</b></p> <ul style="list-style-type: none"> <li>• Post War Foundations; NATO and European Community.</li> <li>• Consolidation and Expansion of European Community</li> <li>• European Union.</li> </ul> <p><b>27. Disintegration of Soviet Union and the Rise of the Unipolar World:</b></p> <ul style="list-style-type: none"> <li>• Factors leading to the collapse of Soviet Communism and Soviet Union, 1985–1991.</li> <li>• Political Changes in East Europe 1989–2001.</li> <li>• End of the Cold War and US Ascendancy in the World as the lone superpower.</li> </ul>	<p>1. A History Of The Modern World by Ranjan Chakraborty</p> <p>2. Mastering Modern World History by Norman Lowe</p> <p>3. IGNOU Notes for World History</p> <p>4. The Story of Civilization, Part 2 by Arjun Dev, NCERT</p> <p>5. History of Modern World by Jain and Mathur</p>
<b>Sectional Test 4 [5180]</b>	<b>15 Feb 2026</b>	Syllabus of Unit Test 7 and Unit Test 8	

<b>FLT-1 [5181]</b>	14 Jun 2026	<b>Full Syllabus of History Optional Paper 1</b>
<b>FLT-2 [5182]</b>	28 June 2026	<b>Full Syllabus of History Optional Paper 2</b>
<b>FLT-3 [5183]</b>	12 July 2026	<b>Full Syllabus of History Optional Paper 1</b>
<b>FLT-4 [5184]</b>	26 Jul 2026	<b>Full Syllabus of History Optional Paper 2</b>

## NOTE

- In all of the three programs, Tests can be rescheduled (postponed, but not preponed) based on your convenience.
- Offline test centers are available in multiple cities including Delhi, Jaipur, Hyderabad, Pune, Bengaluru, Ahmedabad, Lucknow, Chandigarh, and Guwahati. Centers remain closed on Thursdays. Study materials and test booklets are provided in soft copy only and will not be physically dispatched.

# OPTIONAL SUBJECT CLASSES 2026



- » Geography » Sociology
- » Political Science and International Relations
- » Anthropology

**18 SEPT, 2 PM**

- » History
- » Public Administration

**25 SEPT**

- » Hindi Literature **COMING SOON**
- » Physics **ADMISSION OPEN**

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10

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**3**  
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**79**  
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in **TOP 10**  
in **CSE 2023**

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